Name:

Section:

**Review for Lap 4: Middle East**

EQ: How can we fix the Middle East and create a lasting peace?

1. Can you identify the location of the Fertile Crescent, Deserts, and Mountain Ranges, 4 countries? (day 1 map)
2. What is the significance of living in the Fertile Crescent?
3. Why is the Middle East considered the crossroads of the world? Be able to explain at least three reasons. (Day 1: An Ancient and Modern Crossroads)
4. What are the major similarities of the Caliphates/Empires that your class presented? (Day 10: Presentations)
5. What are the major differences of the Caliphates/Empires that your class presented? (Day 10: Presentations)
6. Can you identify the major religions of the Middle East? (Day 5: Three religions one god)
7. Can you compare/contrast the major religions of the Middle East? (Day 5: Three religions one god)
8. What is the definition and purpose of foreign policy? (Day 4: Crash course #50)
9. Essay Question: *In 7-10 sentences, summarize America’s foreign policy with a country of your choice in the Middle East.* You must include a topic sentence, at least three main points to support your summary, and a conclusion sentence.

Questions to help prompt your summary:

* How would you characterize US policy toward this country? Why is this the policy the US has?
* Has the US changed its foreign policy towards this country since 1945?
* Was the country you chose important to the US during the Cold War?
* Has the US ever had a military presence in this country?
* What might be the future US foreign policy with this country? Why?

[Rubric for Essay Question on the backside of this Review Guide]

**RED KNIGHT RUBRIC**

**Requirements**:

1. Topic Sentence:  Be sure to answer the prompt.
2. Content:  Include three main points with evidence and analysis.
3. Conclusion:  Be sure to restate your country and US policy.
4. Mechanics:  Use proper spelling, grammar, punctuation, etc.
5. For credit, written response must attempt to answer the question and attempt to meet   
             minimum requirements.

Outline

I Topic (1 pt) Introduce me to the topic

II Point 1 (3 pts)

1. evidence

III Point 2 (3 pts)

1. evidence

IV Pont 3 (2 pts)

1. evidence

V Conclusion (1 pt) Rap up the topic. (Not Idea 3)

**Scoring Guide**:

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| --- | --- | --- | --- |
| **10- 9**  **Exceptional** | **8**  **Strong** | **7**  **Standard** | **6- 5**  **Limited** |
| Essay is exceptional or excellent.  Essay goes well beyond minimum requirements and demonstrates an understanding of course material.     There are minimal flaws. | Essay is very good.  Essay meets the minimum requirements, though some points are not fully explained/ analyzed.  There are a few flaws. | Essay is satisfactory.  Essay meets the minimum requirements, though points are not fully explained/ analyzed.  There are several flaws. | Essay is below average.  Essay fails to meet minimum requirements—does not answer the question or contains errors and misinformation.  Does not demonstrate an understanding of course material. |