Did slaves build the Great Pyramid at Giza?

Write 5-8 sentences in a well-constructed paragraph using MLA format answering the question: Did slaves build the Great Pyramid at Giza? Use evidence from the documents we discussed in class.

**Scoring Guide for Argumentative/ Persuasive/ Opinion Paragraphs**

Topic and Conclusion sentences address the question/ answers prompt 1 point \_\_\_\_\_\_ pts

Point: identifies three clear points from the reading(s) to

support the argument (cited, if necessary) 3 points \_\_\_\_\_\_ pts

Evidence: *explains* points (details ex: what is it/ why needed/ did it work…),

may uses *and explain* quotes to support the argument 3 points \_\_\_\_\_\_ pts

Analysis: connects the evidence to the argument/ tie to the claim 3 points \_\_\_\_\_\_ pts

10 points possible

|  |  |  |  |
| --- | --- | --- | --- |
| **Excellent**  **10** | **Strong**  **9- 8** | **Standard**  **7** | **Limited**  **6** |
| **TC**: Topic Sentence states the claim / Conclusion Sentence restates claim.  **Ev**: Paragraph effectively presents 3+ examples of factual evidence.  **Ana**: Thorough argumentative analysis follows each point of evidence and is persuasively tied to the claim. | **TC**: Topic Sentence states the claim / Conclusion Sentence restates claim. **Ev:** Paragraph presents strong factual evidence, though some detail/ info is missing. *OR*  **Ana**: Some argumentative analysis. Inconsistently ties points of evidence to the claim/ or analysis is not fully explained. | **TC**: Topic Sentence states the claim / Conclusion Sentence restates claim. **Ev:** Three clear points, but many details are missing/ needs more info and explanation. *OR*  **Ana**: Little argumentative analysis. Does not tie each point of evidence to the claim/ or analysis is not fully explained. | **TC**: Topic or Conclusion Sentences need development/ not present.  **Ev**: Paragraph is a narrative list of historical information, but main points are unclear or much detail/ info is missing.  **Ana**: Develop argumentative analysis of the evidence presented. |

Historical Writing Template

1. Topic Sentence: Answer the question (Ex: Which was most important)?

II. Back it up with evidence: What is your first point/ piece of evidence?

1. Describe and explain the details- who was involved/ what happened, what is it and what did it do/ why needed/ did it work…?

B. Analysis of evidence/ tie to claim: Therefore, why is this most important?

III. Back it up with evidence: What is your next point/ piece of evidence?

1. Describe and explain the details- who was involved/ what happened, what is it and what did it do/ why needed/ did it work…?

B. Analysis evidence/ tie to claim: Therefore, why is this less important than the first?

IV. Back it up with Evidence: What is your next point/ piece of evidence?

1. Describe and explain the details- who was involved/ what happened, what is it and what did it do/ why needed/ did it work…?

B. Analysis evidence/ tie to claim: Therefore, why is this less important than the first?

V. Conclusion Sentence: What was the point you just made about that person/ event/ technology?