***World History***

***Mr. Paluczak***

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***Lap 1: Ancient Empires***

**Essential Question:**

How do early humans adapt to their environment?

**Late Assignments from Lap 1**

Are all due by the last class day on Lap 2.

Failure to turn in late or missing work by the last class day on Lap 2 will result in a zero for that particular assignment – no exceptions.

***Overview***

World History involves specific vocabulary, various maps, and other tools that students need to become familiar with in order to study World History.

In this first lap we will examine the origins of humanity. We will discuss how early humans moved and interacted with the general physical properties of the Earth. Finally, we will begin looking at how humans being to organize themselves.

***Rationale***

Our study of World History the rest of the semester will include what the region looks like, natural resources, climate. We will also look at how the people organize their economy, change their environment, and develop a political system in order to be successful in their region. We will examine how events happening in regions effect influence other regions. In order to do all of this, we need to learn to think about the where and why of patterns, people, places, and the spaces in between those places.

***Essential Question and Learning Goals:***

**How do early humans adapt to their environment?**

1. Explain how early humans used tools and technologies to establish communities
2. Explain how environmental factors influenced human migrations and settlements
3. Analyze how state formation and expansion were influenced by various forms of organization

***Lap 1 Summative Assessment***

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| **Essential Question:**  **How might an understanding of psychology help us in our lives today and in the future? Why is it important to respect the discipline of psychology?** | |
| You will test in the testing center. You will have a multiple choice section, a short answer section, and a long-response section. If you test with the Learning Consultant, email me a week before the test so I can arrange that with her. In order for you to meet expectations on the summative, study the learning goals above. You will receive more information on testing preparation as the Lap progresses.  Your test will be around 50 questions, there may be more question or less | **Test will be taken in**  **Testing Center**  **Wednesday**  **9/4**  **D-Day**  **Thru**  **Friday 9/6**  **F-Day** |

***Enrichment***

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| **Movies that involve various types of psychology.** | |
| Watch the John Green’s Crash Course 201 “Rethinking Civilization”. This video is found on my weebly. Complete the handout found on my weebly. You can receive up to ten points on a formative. | **Due:**  **9/4**  **D-Day** |

***Calendar of Events***

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| **Day 1** | |
| **Day 1: Thursday, 8/15- A-Day**   1. **Due at class time** – Nothing at this time. 2. **What we are doing today** – Go over Lap. 3. **Assignment for next time** – Have your parents/guardians read and sign your syllabus | **Due:**  **C-Day**  **8/19** |
| **Day 2** | |
| **Day 2: Friday, 8/16- B-Day**   1. **Due at class time** – Signed syllabus 2. **What we are doing today** – Intro to World History and practice note taking skills 3. **Assignment for next time** – Complete Note Guide 1.2. | **Due:**  **C-Day**  **8/21** |
| **Day 3** | |
| **Day 3: Monday, 8/19- C-Day**   1. **Due at class time** – Note Guide 1.2 2. **What we are doing today** – Study Human Origins in Africa through historical analysis 3. **Assignments for next time** – Complete Note Guide 1. | **Due:**  **E-Day**  **8/21** |
| **Day 4** | |
| **Day 4: Wednesday, 8/21- E-Day**   1. **Due at class time** – Note Guide 1.3 2. **What we are doing today** – Discuss Neolithic Revolution through Jared Diamond’s “Guns, Germs, and Steel” 3. **Assignment for next time** – Complete Note Guide 2.1 | **Due:**  **H-Day**  **8/26** |
| **Day 5** | |
| **Day 5: Monday, 8/26- H-Day**   1. **Due at class time** – Note Guide 2.1 2. **What we are doing today** – Groups discuss/present different components of civilization 3. **Assignment for next time** – Complete Notes Guide 2.2 | **Due:**  **J-Day**  **8/27** |
| **Day 6** | |
| **Day 6: Tuesday, 8/27- J-Day**   1. **Due at class time** – Note Guide 2.2 2. **What we are doing today** – Discuss city-states in Mesopotamia and Hammurabi’s code 3. **Assignment for next time** – Note Guide 2.3 | **Due:**  **A-Day**  **8/29** |
| **Day 7** | |
| **Day 7: Thursday, 8/29- A-Day**   1. **Due at class time** – Note Guide 2.2 2. **What we are doing today** – Build and purpose of pyramids in Ancient Egypt 3. **Assignment for next time** – Complete Note Guide 2.5 | **Due:**  **B-Day**  **8/30** |
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| **Day 8: Friday, 9/3- B-Day**   1. **Due at class time** – Note Guide 2.5 2. **What we are doing today** – Groups will compare the River Valley Civilizations 3. **Assignment for next time** – Begin completing Review Guide and studying for summative | **C-Day**  **9/3** |
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| **Day 9: Friday, 9/3- C-Day**   1. **Due at class time** – Partial completion of Review Guide 2. **What we are doing today** – Review for summative 3. **Assignment for next time** – Study for summative and complete any late formatives | **C-Day**  **9/3** |
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**Up Next…**Eastern World