Name/Class #: Section:

**European Exploration Activity (Day 6)**

EQ: What motivated Europeans to explore the East?

Part One: Magellan Case Study

1. List the motives behind Magellan’s exploration.
2. Do you think Magellan sought “Gold, God, or Glory”? Explain.

Part Two: Exploring European Explorers Exploring

Directions: Use the context provided to complete the organizer below.

|  |  |
| --- | --- |
| Explorer Name |  |
| Country and King/Queen he sailed for |  |
| Explorer’s Background, Education, and/or Experience  |  |
| What... | What was the explorer searching for? What goals did the explorer accomplish (Gold, God, or Glory)? |
| When... | When did the explorer travel? What events were going on in the world at the time?  |
| Where... | Where did the explorer go, what land and bodies of water did he claim? What people were already living there?  |
| How... | How did the explorer fulfill the mission? (Crew, ships, supplies, tactics, etc.) |
| Why... | Why is the explorer important in history? |
| Advantages (Choose One)  | What advantages did your European explorer and/or nation have in the following areas? * Governmental/Political Assets
* Economic Assets
* Religious Assets
* Intellectual Assets

 * Military Assets
 |

Part Three: Complete Bumper Sticker and Map

1. Using the half slip provided, create a Bumper Sticker for your explorer’s ship. Include the following:
	1. Explorer Name
	2. Nation Explorer is working for
	3. Explorer’s mission/goal/destination