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| STEP |  | **THESIS:** Feminism deserves promotion in modern American society. |
| 1 | Provide a topic sentence that introduces your argument. | A prevalent, unfair wage gap between men and women continues to exist. |
| 2 | Provide evidence that backs up your argument. | In 2014, the United States paid women working full time just 79 percent of an average man’s income (Hill 3). This equates to only 79 cents for every dollar a man earns. This blatant earnings imbalance shows that American employers pay women less for the same work (Hill 3). |
| 3 | Provide a connection, explaining why that piece of evidence backs up your argument. | Promoting feminism would help equalize this wage gap as, according to the Equal Employment Opportunity Commission, the “largest threat” against this wage gap is merely “knowledge that this gap would exist” (EEOC). In other words, educating the American society through a feminist agenda would help to eradicate the unfair wage gap. |
| 4 | Provide a transition from your argument into **the opposing** **author’s argument that relates to your topic sentence**. | Some, however, argue that there is not a real wage gap. |
| 5 | Explain what the opposing author believes (his or her evidence) | For instance, Jim Brown – CEO of *Forbes* – explains that the wage gap is not unfair because it is “wholly due to” women taking “lesser-paying” jobs while obtaining degrees that promote “lesser qualifications” (Brown). |
| 6 | First, state that this belief is **logically fallacious**  Second, explain why this belief is **logically fallacious.**  Third, present your own evidence that **refutes the opposing author’s argument *if possible*.** | **However, this belief is logically fallacious.** Brown, instead of providing facts to back up his argument that the wage gap is “not unfair,” presents no evidence: he cites no statistics relating to how women, apparently, have taken lesser paying jobs, he cites not statistics relating to how qualified women are, and performs essentially no analysis on the issue. Therefore, Brown only appeals to circular reasoning, arguing a conclusion while relying on unproven evidence. The facts are clear, however. According the Council of Economic Advisors, colleges have awarded women with “the majority of all undergraduate and graduate degrees” since the 1990s (Stevenson 4). As of today, young women starting their careers seem more educated than men, with 38% of women having at least a 4 year degree, as opposed to 31% of men (10 Surprising Statistics on Women in the Workplace). A such, lower salaries for women are unfair and feminism deserves promotion in order to help equalize the unfair wage gap. |

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| **The author commits another logical fallacy.** | |
| **What is the logical fallacy committed?** | |
| **󠄇 Ad Hominem** | **󠄇 Appeal to Inappr. Auth.** |
| **󠄇 Hasty Generalization** | **󠄇 Tu Quoque** |
| **󠄇 Slippery Slope** | **󠄇 False Alternatives** |
| **󠄇 Strawman** |  |
| **󠄇 Other, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | |
| **Why is the author’s idea / quote this logical fallacy?**  **Also, What facts do you have to destabilize the other person’s argument?** | |
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| **The information provided by the author does not present evidence or facts to back himself/herself up.** |
| **What is the logical fallacy committed?** |
| **󠄇 Circular Reasoning** (assuming the truth of a conclusion without using proven facts to support it) |
| **What facts do you have to destabilize the *other person’s* argument?** |
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| **2. Why Are You Disagreeing With It?** |
| **󠄇 The information provided by the author does not present evidence or facts to back himself/herself up (see box below).**  **󠄇 The author commits a logical fallacy (see box below).** |

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| **1. What Quote / Idea Are You Disagreeing With?** |
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